

從閱讀中學習小組

彩天《不一樣的漂書行動》反思

2A 黃耀聰

在文化藝術月，我參加了《不一樣的漂書行動》。漂書主要分為五類：綜合、語文、科學與科技、社會科學及體藝。漂書站內，校長及學生細心地介紹書籍，讓我初步瞭解圖書內容，觸發我對這本書的興趣。

透過參加這次漂書活動，我聽到多位同學介紹不同的書籍，其中一位同學向我介紹一本關於社會、經濟的書，雖然我感覺這書有點深，但聽完簡介後，我發覺裏面的章節十分有趣。

這次《不一樣的漂書行動》十分有意義，讓我明白不應只偏看某一類書籍，正所謂：「開卷有益」，我們應該多看不同種類的書籍。廣泛閱讀能開拓視野、與時並進，令我們獲益良多。

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4A 余灝霖

在這次漂書活動中，我負責介紹一本關於科學的圖書，名叫《諾貝爾化學獎 2005-2015》。我選擇這本書，除了因為我對化學相關的東西感興趣外，亦覺得科學家很偉大。他們的發現能對世界有很大的影響，其中一個發現令我感到十分有趣，就是 2005 年化學獎的研究 — 歧化。它是由一個法國學者和兩位美國學者一起發現的。歧化在化學的反應中，原子之間的鍵結會斷裂而生成新的鍵結。這個發現，在化學工業上成為一項重要的方法，並在合成化合物上開啟了新的方式而令到工業上製造藥物、塑膠以及其它材料的生產變得方便，因生產成本下降，使這些物質的價格降低，而且對環境的衝擊也減少。

我覺得這個漂書活動十分有意義，可以給我們有個機會分享自己喜歡的書，找到志同道合的朋友，互相交流，並可讓同學選借回家慢慢細閱，吸收一些教科書上學不到的知識。這個活動也鼓勵我們看多點不同類型的書，從而擴闊視野，提升資訊素養。

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4B 周文竣 鄧煜康

竣：4月19日學校舉辦了一個很有意義的活動。

康：對，你指漂書活動？

竣：是，我記得你都有參與。

康：沒錯，我是負責語文漂書站的漂書介紹員。

竣：不知道你完成整個活動有甚麼得著呢？

康：是次活動獲益良多，當天同學踴躍參與，更加有幾位主動想借我介紹的書本。作為推廣者，我比他們更高興，因為在活動中，我不但可以和同學分享書中的道理，還可以把喜歡的書本借給他們，真是一舉兩得。

竣：雖然今次我是以出席者的身份參加，但是能夠聽到漂書員的分享，以及借到心儀書籍，真是一個難得的機會，正所謂：「開卷有益」希望學校來年都可以繼續舉辦這些有意義的活動。

3A Yang Wing Yin

As a helper in the book crossing activity, I am glad to take part in it. It encouraged me to read more books. To be honest, I didn't enjoy reading books before but after this activity, I have found that reading books can be actually incredibly fun. I used to only read the books I like. I need to read various kinds of books and my horizon in reading has been widely widened. I didn't know that I love to read detective fiction. The activity really helps me a lot to discover my interest in books.

Beyond that, I also hope everyone finds your interests in reading and we can learn something from the activity. Reading books is beneficial to everyone, especially for students. That's why I think everyone should find your interest in books like I did. Let's get started and read books!

3A Wan Pui Wah

I am thrilled to participate in the book crossing activity. The activity was a great success. It effectively inspired us to read more. I have never thought that reading is so interesting yet inspiring. We all know there are a lot of advantages of reading, just like releasing pressure and improving our analytic skills and expanding our horizon.

Students are under stress of exams and homework, reading books can help us release stress. Besides, reading can also improve our analytical thinking skills that can help us to do better in the exams.

There are many advantages in reading books but we also know that students actually don't like reading. In my opinion, we should in fact read more kinds of books to find out what types of book that we are interested in. Students don't read only because they don't know what they like to read.

This book crossing activity has successfully helped build up the habit of reading for students. I hope to join this activity again.