

Programme Plan for Enhancement Measures for the Native-speaking English Teacher (NET) Scheme (2025/2026)

1 Aims

- Enhance students' English proficiency through a NET and an immersive English-rich environment.
- Foster student motivation and engagement in English learning through culturally diverse approaches.

2 Major Concerns

1. Strengths

- 1.1 Existing NET Scheme infrastructure provides a foundation for transition to the NET Grant.
- 1.2 School management actively supports English initiatives and professional development.
- 1.3 Experience in integrating English activities across subjects (e.g., Language Across Curriculum).
- 1.4 IMC/SMC oversight ensures accountability in resource deployment.

2 Weaknesses

- 2.1 Persistent difficulty (more than 1 year) in recruiting qualified NETs due to stringent requirements
- 2.2 Limited interactive/real-world English application in the current curriculum.
- 2.3 A wide range of abilities challenges personalized teaching.
- 2.4 Passive student learning culture with low confidence in English usage.

3 Objectives

- 3.1 To recruit at least one full-time NET and utilize surplus funds to recruit proficient speakers of English for language support.
- 3.2 To create an immersive English environment through NET-led activities.
- 3.3 To boost student confidence via English activities
- 3.4 To boost students' motivation in learning English
- 3.5 To enhance students' language proficiency

4. Programme

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
To provide an immersive English-rich environment and enhance students' English motivation and proficiency through a NET and a proficient speaker of English	1. Hire a full-time NET - Conduct teaching - Develop school-based teaching materials - Organize NET-led activities - Organize a NET-led club	- Breadth of Knowledge - Language Proficiency - Generic Skills	September 25 – August 26	1. More than 80% of English teachers are satisfied with the school-based teaching materials developed by the NET. 2. At least three English activities are conducted and led by the NET. 3. Over 80% of the student participants have a positive opinion about the activities. 4. At least 15 students join the club 5. At least 70% of club members report feeling better equipped with their English skills.	1. Teachers' questionnaires 2. Students' questionnaires 3. Teachers' observation 4. Panel meeting minutes	Ms. CF Wong	NET Grant (Salary: starting at Point 23#, plus years of experience + MPF)
	2. Hire a proficient speaker of English	- Breadth of Knowledge - Language Proficiency - Generic Skills	September 25 – August 26	1. More than 80% of English teachers are satisfied with his/her work performance. 2. To provide support for all English activities	1. Teachers' questionnaires 2. Teachers' observation	Ms. CF Wong	Surplus funds of the NET Grant (Salary: based on school-based scale + MPF)

5. Budget

Item number	Item	Expected Expenditure (HK\$)	Account Title (for accounting)
1	Hiring a NET	800,000	NET Grant
2	Hiring a proficient speaker of English	200,000	NET Grant
	Total :	1,000,000	

6. Panel Head : Ms. C.F. Wong