English Language Education Programme Plan(2023/2024)

1. Aims
- To provide every student with further opportunities for extending their knowledge and experience in English Language as well as opportunities for personal and intellectual development, further studies, pleasure and work in the English medium; and

- To enable every student to prepare for the changing socio-economic demands resulting from advances in information technology (IT) – demands which include the interpretation, use and production of texts for pleasure, study and work in the English medium.

2. Major Concerns
    1. Strengths
    1.1 Most students behave properly and are willing to take advice.
    1.2 Most English teachers majored in English and some are master degree holders.
    1.3 Most panel members are cooperative and helpful.
    1.4 The school management is always supportive and able to facilitate the English Department in implementing new initiatives.
    1.5 Students are now more familiar with the use of various online tools (i.e. Padlet) which promote collaborative learning.
    1.6 The updates of RaC Reading materials and LaC booklet enable students to learn more efficiently.
    1.7 The introduction of learning community is able to enhance students' motivation to learn.
    1.8 The cross-curricular collaboration allows students to learn from a different perspective.

    2 Weaknesses
    2.1 The quality of recent intake, in terms of motivation and English proficiency, has been deteriorating in recent years.
    2.2 The total teaching hours have been reduced due to the optimization of curriculum.
    2.3 Most students are passive learners and they are not confident in using English.
    2.4 Most students do not have reading habit.
    2.5 Most students show little interest in participating in English activities.
    2.6 The medium of instruction policy has limited the students' exposure to English.
    2.7 The range of students' ability is wide. Teachers find it highly challenging to cater for learner diversity.
    2.8 Teachers' stress is mounting due to the keen competition between schools.

3. Objectives
    3.1 To improve students' academic performance in both internal exam and external exam
    3.2 To build learning community in English classroom and beyond classroom
    3.3 To foster empathy in our students
    3.4 To nurture students to be a law-abiding citizens
    3.5 To ignite students' passion in learning English

3.6 To facilitate collaboration learning in classroom
3.7　To nurture students to be more industrious
3.8 To offer more opportunities for students to gain a sense of achievement
3.9 To expand students' vocabulary bank
3.10 To boost students' confidence in using English.
3.11 To promote reading to learn culture
3.12 To cultivate a good reading habit among students
3.13 To maximize students' exposure to a wide range of text-types and themes
3.14 To nurture students to become life-long learners in English learning
3.15 To enhance the learning and teaching effectiveness in English Language
3.16 To cater for diverse learning needs
3.17 To create a language-rich environment on campus in order to provide students with sufficient opportunities to use English outside the classroom
3.18 To encourage a culture of open discussion and professional exchange in the Department
3.19 To promote Language Across Curriculum (LAC) in school

4．Evaluation and Follow-up:

QSIP:
It may be beneficial to provide ongoing support to teachers after the training program has ended, such as through mentoring or coaching. Additionally, it may be helpful to gather feedback from both teachers and students to determine the effectiveness of the program and make any necessary adjustments.

Collaborative learning:
It will be beneficial to provide training and support to both students and teachers on how to effectively use Padlet and other online platforms for collaborative learning. Also, it may be helpful to provide guidelines and expectations for student behaviours when using these platforms to ensure that they are used in a productive and respectful manner in classrooms.

English Activities (by part-time NETs)
It can be helpful to consider offering a wider range of courses in future years to cater to the diverse interests and needs of students.

4. Programmes

Programme (1)

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
Enhancing the learning and teaching effectiveness	1. S.6 Enhancement and Remedial measures: - Progress Tests on different papers - Speaking Practice (mixed groups)	• Breadth of Knowledge • Language Proficiency • Generic Skills	September 23 – Feb 24	1. 2024 HKDSE results 5% attaining Lv. 4 or above 20% attaining Lv. 3 or above 60% attaining Lv. 2 or above 2. Students are better equipped with the exam skills for DSE	1. 2024 HKDSE results 2. Internal Exam Evaluation	S.6 English teachers	/

	2. Staff Development
	  a. Participating in Quality School Improvement Programme (QSIP)
	  b. Equip English teachers with knowledge, skills and attitudes to enhance the general learning and teaching
		• Breadth of Knowledge
		• Language Proficiency
		• Generic Skills
		• Information Literacy
		• Life Planning
			September 23 – June 24	1. More than 80% of English teachers agree that the programme and offer them knowledge and skills in the relevant field
				2. Both teachers and students respond generally positive in the lesson observation forms and reflection forms.
				3. Teachers involved in the programme
					1. Teachers' questionnaires
					2. Lesson observation forms and reflection forms
					3. Panel meeting minutes
						All English teachers	$25,000 (Holding theme-based staff development workshop for English Teachers – excluding QSIP)

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
	effectiveness both inside and outside classroom c. Enable English teachers, esp. form coordinators to improve the work effectiveness, esp. in administrative work, and hence improve the learning the teaching effectiveness both inside and outside classroom.			share their learning outcomes at the final panel meeting of the year.			

Programme (2)

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
Ignite students' passion in pursuing knowledge by bringing the learning and teaching beyond the classroom	1. Overseas Excursion	• National and Global Identity • Breadth of Knowledge • Language Proficiency • Generic Skills • Information Literacy • Life Planning • Healthy Lifestyle	September 23 – June 24	1. At least 15 students will participate in an overseas excursion that echoes with the seven learning goals of secondary education suggested by EDB. 2. Students write their learning reflection after the trip	1. Sign-up record (pre-trip training and post trip debriefing) 2. Students' reflection in English Newsletter	All English teachers	$120,000 (Overseas Excursion) For students' subsidy and teachers' expenses including air tickets and accommodation)
	2. Organise English Learning activities to be conducted by Part-time Nets)	• Breadth of Knowledge • Language Proficiency • Generic Skills	September 23 – June 24	1. Courses including Drama Training and Debate Training will be held in this academic year 2. More than 75% of student participants agree that the course can arouse their interest in learning English Students actively participate in the activities	1. Students' activity record 2. Students' questionnaires Teachers' observation	All English teachers	$ 100,000

Programme (3)

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
Organising the resource bank and Reducing the teachers' administrative workload	1. Hire a Teaching Assistant	• Breadth of Knowledge • Language Proficiency	September 23 – August 24	1. More than 80% of English teachers are satisfied with the TA's performance. 2. To compile the resource bank 3. Help with the administrative work in the Department	1. Teachers' questionnaires 2. TA's work record 3. Teachers' observation	Mr YL Chan	$261,072 (salary + MPF)

Programme (4)

Objectives	Strategies	Seven Learning Goals of Secondary Education	Date	Achievement Indicator	Evaluation	Teacher-in-charge	Resources (please enter in detail)
Cross-curricular Collaboration to stretch students' learning experience	1. Conduct a cross-curricular project in which we can boost students' confidence in speaking English	• Breadth of Knowledge • Language Proficiency • Generic Skills • Information Literacy	September 23 – June 24	1. Over 70% of the student participants have a positive opinion about the project. 2. To foster the culture of collaborative projects across different Key Learning Areas. 3. To showcase students' learning outcomes from a more diversified perspective.	1. Samples of students' work 2. Questionnaires 3. Teachers' observation	S.3 English teachers	/

5. Budget

Item number	Item	Expected Expenditure (HK$)	Account Title (for accounting)
1	Newsletter	12,000	EOEBG
2	Hiring a Teaching Assistant	261,072	CEG
3	Curriculum development - Diversifying the teaching materials (Reference books and English magazines)	6,000	EOEBG
4	Organising English Activities	10,000	EOEBG
5	Overseas Excursion	120,000	O-EOEBG-LWLG
6	Organise English Learning activities to be conducted by Part-time Nets)	100,000	O-EOEBG-LWLG
7	English Room – Learning and Teaching resources	12,000	EOEBG
8	Staff Development Workshop	25,000	
	Total：	546,072	

6. Panel members

Mr. YL Chan (Panel Head)　　Ms. S.L. Tsai (Assistant Panel Head)　　Ms. J. Woo　　Ms. C.M. Lam

Ms. Vinci Ho　　Ms. S.K. Liu　　Ms. C.F. Wong　　Ms W.Y. Lee

Ms S.M. Mak　　Mr. F.H.N. Tsui　　Ms. Ivy Leung (NET)　　Joyce Chan (TA)